

# Workforce & Economic Development Division

*April 2017*

[Perkins](#) Master Calendar

[Title I-C](#)

[Doing](#) What Matters

[WED](#)

[CTE](#) Transitions

[Competitive](#) RFAs

[Title I-B](#)

## Perkins IV/V

***Perkins IV Allocations:*** The United States Department of Education has yet to send the yearly Perkins IV allocation listing out to States. Last word was that it would be received on April 28th, the California Department of Education will determine the split of funds and the Chancellor's Office will send an allocation listing out to the field and open the Title I-C/CTE Transitions application for input. No matter when the allocations are posted, the certification of the application will be required on May 15, 2017 so the expectation is that Districts will use their 16-17 allocation as a guide for building their application and use the application templates found at the following [http](http://extranet.cccco.edu/Divisions/WorkforceandEconDev/CareerEducationPractices/PerkinsIV/PerkinsIVTitleIPartC/LocalApplicationTemplates.aspx). It is suggested that planning for increases or decreases in funding (depending on the final allocations) be included as part of the District application process.

<http://extranet.cccco.edu/Divisions/WorkforceandEconDev/CareerEducationPractices/PerkinsIV/PerkinsIVTitleIPartC/LocalApplicationTemplates.aspx>

***According to ACTE:*** The federal government has been operating on stopgap funding bills since the Fiscal Year (FY) 2017 began in October. These short-term continuing resolutions (CR) are intended to put the federal budget on autopilot by continuing existing funding levels for federal programs, including Perkins, until a long-term agreement can be reached. The initial CR was passed by Congress last fall and was only supposed to be in effect until December 9. But when it came time to replace that CR with a full-year appropriations bill, the Republican leadership in the House and Senate, at the urging of the incoming Trump Administration, opted to pass a second CR that punted important funding decisions into April.

When lawmakers return to the Capitol Hill next week, they will have just four legislative days to act before the current CR runs out and the federal government is forced to close its doors. Given the limited timeframe, Congress will likely have to roll up all of the 12 unfinished appropriations bills—Perkins funding is part of the Labor, Health and Human Services, and Education appropriations bill—into an omnibus funding measure that can be passed all at once

***1st Quarter YTD Perkins IV (Title I-C/CTE Transition) Payment*** -- 2016-17 1st Quarter reimbursement payments have been reviewed and updated for the following college districts: Gavilan, Glendale, Grossmont-Cuyamaca, Hartnell, Imperial, Kern, Lake Tahoe, Lassen, Long Beach, Los Angeles, Los Rios, Marin, Mendocino-Lake, Merced, Mira Costa, Monterey Peninsula, Mt. San Antonio, Mt. San Jacinto, Napa Valley, North Orange. Due to a formula error by Fiscal Services these Districts received the wrong payment amount for 1st Quarter Perkins Special Apportionment. Fiscal has posted a revised apportionment schedule in for 1st quarter and 2nd quarter apportionment at the following address

<http://extranet.cccco.edu/Divisions/FinanceFacilities/FiscalServicesUnit/Reports/AppportionmentReports/201617.aspx>

**PERKINS V UPDATE:** The most recent update from Michael Brustein is that Perkin V interim year will be 2018-19 with Perkins V officially starting during fiscal year 2019-20.

**Quarterly Reporting** – Every quarter districts are required to report and certify their Perkins [Title I-C](#), [CTE Transitions](#), and [Title I-B](#) expenditures in the Year-To-Date Expenditures and Progress Report online system. The reporting schedule ensures that districts are reimbursed in a timely manner. The following reporting dates will apply for FY 2016-17.

Quarters

- Third Quarter
- Fourth Quarter
- Final Claims

District Certified Deadline

April 15, 2017  
July 15, 2017  
August 31, 2017

## Workforce Taskforce

The following is an announcement of the last of three Webinars: The Strong Workforce Program provides \$200 million for career and technical education. Eighty-three percent of the funds are based on CTE FTES, unemployment rates, and job openings. Starting in 2017-18, 17% will be used to incentivize a focus on student completion and employment outcomes. This webinar will provide a detailed walk through of the new funding model including how student outcomes will be calculated, the results of data modeling on the proposed formula, and how resources will be allocated. You'll learn where to review core documentation about the model and have ample opportunity to ask questions.

<http://doingwhatmatters.cccco.edu/StrongWorkforce/SWPIncentiveFunding.aspx>

Tuesday, April 25 11:30-12:30

Matt Roberts, Chancellor's Office; Kathy Booth, WestEd; and Jane Patton, Academic Senate for California Community Colleges

[Log on to CCC Confer](#)

Phone:

Pin: 897587

## Apprenticeship

This memorandum is a formal notification of the intent to award the California Apprenticeship Initiative (CAI) – Pre-Apprenticeship Grant Program, RFA No. 16-192 for the Workforce and Economic Development Division of the California Community Colleges Chancellor's Office.

[http://extranet.cccco.edu/Portals/1/WED/WEDDRFA/RFA16-192/CA\\_16-192-Intent%20to%20award%20memo.pdf](http://extranet.cccco.edu/Portals/1/WED/WEDDRFA/RFA16-192/CA_16-192-Intent%20to%20award%20memo.pdf)

## Adult Education Block Grant (AEBG)

Link to the newest AEBG newsletter April 12th can be found at the following http and contains information on upcoming deliverables, details on CFAD submission, and a new AEBG Website Keyword Search Feature.

<http://archive.constantcontact.com/fs191/1114865855964/archive/1127674297560.html>

The AEBG regional training series will cover student data collection requirements for AEBG-funded students. The morning session will cover policy guidance and the afternoon will cover the technical submission of the data. The following are those sessions still available as of 4/20/17:

- Mt. Diablo on April 25
- Huntington Beach on May 19

[https://www2.casas.org/online\\_registration/](https://www2.casas.org/online_registration/)

## **Other**

***Innovation Awards:*** California's 2016-17 budget includes \$25 million for the Awards for Innovation in Higher Education program. This year's awards recognized California districts and colleges that help reduce the time it takes students to complete degrees and credentials, reduce the total cost of attendance for students, or do both. The legislation specifically highlights the state's interest in efforts to:

- Redesign curriculum and instruction, such as the implementation of three-year bachelor's degrees.
- Allow students to make progress toward completion of degrees and credentials based on their demonstration of knowledge and competencies, including skills acquired through military training, prior learning, and prior experiences.
- Create programs that make college more affordable by making financial aid and other supports and services more accessible, including by increasing the number of students who apply for these programs, or by reducing the costs of books and supplies.

The committee selected the following award winners:

### ***\$2 million awards***

- Cuesta College
- Evergreen Valley College
- Los Angeles Trade-Technical College
- Los Rios Community College District
- Palomar Community College District
- Riverside Community College District
- Santa Monica Community College District
- Shasta College
- Sierra College
- South Orange Community College District
- West Hills Community College District

### ***\$1 million awards***

- Laney College
- Los Angeles Valley College
- West Hills Community College District

***New World of Work:*** At the end of last year, NWoW was designated as a "project in common" by the California Community Colleges Chancellor's Office Doing What MATTERS program. This means NWoW is available to all 113 CA Community Colleges, as well as partner organizations across the state and country in Employability Skills Resources, 21st Century Skills, Futurecasting, Work Based Learning, and Digital Badges. <https://www.newworldofwork.org/>

**2017 Chancellor's Office Reports** -- For those interesting in reading 2017 reports on Adult Block Grant Funding, The Economic and Workforce Development Program, Proposition 39 Report those publication can be found at the following.

<http://californiacommunitycolleges.cccco.edu/ChancellorsOffice/ReportsandResources.aspx>

***Here to Career Mobil App:*** The new Salary Surfer data is available on the [Here to Career](#) mobile app. The app, created by the Foundation for California Community Colleges, in collaboration with the Chancellor's Office and Young Invincibles, provides access to information about California Community College education opportunities and awareness of careers that can increase earning potential. Here to Career uses personalized career pathway matching features to expose students to diverse career options available in their area. This information helps students make informed education and career decisions that lead to greater economic opportunities and professional success.

***First Friday Update to CIO/CSSOs:*** The first Friday of every month a newsletter is posted giving all recent updates for the Chancellor's Office Educational Services, Academic Affairs, Student Services, and Workforce and Economic Development Divisions. So put this on your favorites and look for update the first Friday of every month.

<http://extranet.cccco.edu/Divisions/AcademicAffairs.aspx>

***Virtual Town Hall:*** The California Community Colleges Chancellor's Office, with support from the Foundation for California Community Colleges, the Bill & Melinda Gates Foundation, The James Irvine Foundation and College Futures Foundation, is soliciting input from the public through a virtual town hall as part of an effort to develop a long-term, ambitious vision for the California Community Colleges. The virtual town hall allows input from all Californians to ensure our colleges serve the needs of our communities as well as respond to the challenges and opportunities facing our state now and in the future. All Californians—including current students, alumni and community members—are invited to share their thoughts to improve the ways the California Community Colleges serve the state by visiting <https://foundationccc.org/Strategic-Vision-2017>. Responses will be collected until May 31, 2017.