

PROGRAM APPROVAL APPLICATION
NEW or SUBSTANTIAL CHANGE or LOCALLY APPROVED
(This application may not exceed 3 pages)

Fill In Form

Certificate of Achievement Children with Special Needs

Spring 2018

Proposed Program Title

Projected Program Start Date

Los Angeles City College

Los Angeles Community College District

College

District

Contact Information

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 Voting Member

Title

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 Phone Number

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 Email

Goal(s) of Program (Check all that apply):

- Career Technical Education (CTE) Transfer Other

Type of Program (Check all that apply):

- Certificate of Achievement 12-17 (or 17-27 quarter) units Certificate of Achievement 18+ semester (or 27+ quarter) units
 Associate of Science Degree Associate of Arts Degree

Reason for Approval Request (Check One):

- New Program Substantial Change Locally Approved

Program Information

1305.2 Recommended [Taxonomy of Program \(TOP\) Code](#)

_____ Units for Major-Degree

_____ Total Units for Degree

18 Required Units-Certificate

Written Form

1. Insert the description of the program as it will appear in the catalog. (See PCAH pp. 142 and 170)

This Certificate of Achievement qualifies students for an entry level teacher or assistant position in a program with children who have special needs. Students gain skills in accommodating and adapting the physical environment and developing instructional strategies and curriculum to meet the needs of differently-abled children and their families. This Certificate will greatly improve the preparation for teachers working with children with special needs, and thus increase job placements.

2. Provide a brief rationale for the program.

This Certificate is consistent with the mission and master plan of Los Angeles City College as stated in the mission statement: “Los Angeles City College offers post secondary lower division arts and sciences coursework, career and technical education, and essential skills classes designed to provide students with degrees, certificates, and fundamental skills,” this Certificate prepares student for an entry level position and provides some of the foundational courses for transfer degree, meeting two of the mission goals.

This Certificate of Achievement qualifies students for an entry level teacher or assistant position in a program with children who have special needs. Students gain skills in accommodating and adapting the physical environment and developing instructional strategies and curriculum to meet the needs of differently-abled children and their families. This Certificate will greatly improve the preparation for teachers working with children with special needs, and thus increase job placements.

3. Summarize the Labor Market Information (LMI) and employment outlook (including citation for the source of the data) for students exiting the program. (See PCAH pp. 85-88, 136, 147, 148, 165, 168, and 176)

Employment of preschool teachers is projected to grow 7 percent from 2014 to 2024, about as fast as the average for all occupations. The number of preschool-aged children is expected to increase; however, their share of the overall population should remain constant. Early childhood education is important for a child’s short- and long-term intellectual and social development. More preschool teachers should be needed as a result of the increasing demand for early childhood education. In addition, some parents are starting to enroll children as young as infants in preschool because of the educational benefit. Employment of special education teachers is projected to grow 6 percent from 2014 to 2024, about as fast as the average for all occupations. Employment growth will be driven by continued demand for special education services. Many job opportunities will stem from the need to replace teachers who leave the occupation.

<https://www.bls.gov/ooh/education-training-and-library/special-education-teachers.htm>

There is marked increase of children with special needs served in LA county. When data on the numbers of children in care situations, who have disabilities or other special needs, was analyzed by the Los Angeles R&R service area, researchers found that the increases were more dramatic in some areas than in others. The most dramatic increases have occurred in the areas served by the Child Care Resource Center (San Fernando, Santa Clarita, and Antelope Valleys), which experienced a 25 percent increase in the number of children served; and in the area served by Crystal Stairs (South Los Angeles, Gardena, and Inglewood), where 23 percent more children were served. Education provides a basis for feeling prepared and a willingness to serve children with special needs, and thus providing extra training would align with the objectives of this professional development training.

<http://ceo.lacounty.gov/ccp/pdf/Special%20Needs%20Advisory%20Project%20-%20Evaluation%20Report%20-%20June%20%85.pdf>

4. List similar programs at other colleges in the Los Angeles and Orange County Region which may be adversely impacted. (There is space for 10 listings, if you need more, please contact laocrc@rscsd.edu)

College	Program	Who You Contacted	Outcome of Contact
Saddleback College	Children with Special Needs	June Millovich	No adverse effects
Cerritos College	Children with Special Needs	Susan Gradin	No Response
LA Mission College	Children with Special Needs	Jan Silver	No adverse effects
LA Southwest College	Children with Special Needs	La Shawn Brinson	No Response
LA Valley College	Children with Special Needs	Elmira Baghasarians	No Response
Long Beach City College	Children with Special Needs	DANA VAN SINDEN	No Response
Pasadena City College	Children with Special Needs	Stroud, Linda	No adverse effects
Santa Monica College	Children with Special Needs	Wendy Parise	No Response
East LA College	Children with Special Needs	Michelle Benjamin	No adverse effects

5. List all courses required for program completion, including core requirements, restricted electives and prerequisites. (There is space for 20 listings, if you need more, please contact laocrc@rscsd.edu). (See PCAH pp. 143 and 171)

Courses	Course Number	Course Title	Units
Child Growth and Development	CD1	Child Growth and Development	3
Home, School, and Community Relations	CD 11	Home, School, and Community Relations	3
Early Intervention for Children with Special Needs	CD 44	Early Intervention for Children with Special Needs	3
Programs For Children with Special Needs	CD 45	Programs For Children with Special Needs	3
Positive Guidance in Early Childhood Settings	CD 48	Positive Guidance in Early Childhood Settings	3
Health, Safety, and Nutrition	CD 10	Health, Safety, and Nutrition	3
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6. Include any other information you would like to share.