

#1

COMPLETE

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Page 1: Los Angeles Orange County Regional Consortia College Update

Q1 Please provide your college contact information below:

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Q2 Please provide an update on your college project/program that has impacted the Student Success Strong Workforce Recommendation:

Broaden and enhance career exploration and planning, work-based learning opportunities, and other supports for students:

Career Services and Job Placement- The initiative for Cooperative Work experience rolled out in Fall 2017.

Improve CTE student progress and outcomes:

Improve job placement and employed in field of study.

Q3 Please provide an update on your college project/program that has impacted the Career Pathway Strong Workforce Recommendation:

Develop and broadly publicize industry-informed career pathways that prepare students for jobs needed within the regional labor market:

GWC continues to improve and refine K-16 pathways through all programs.

Q4 Please provide an update on your college project/program that has impacted the Workforce Data & Outcomes Strong Workforce Recommendation:

Improve the quality, accessibility, and utility of student outcome and labor market data to support students, educators, colleges, regions, employers, local workforce investment boards, and the state in CTE program development and improvement efforts:

GWC is working with faculty to incorporate LMI and other employment information throughout curriculum.

Q5 Please provide an update on your college project/program that has impacted the Curriculum Strong Workforce Recommendation:

Facilitate curricular portability across institutions:

GWC faculty are members of several regional curriculum projects. GWC is also the Lead college on a SWP R2 regional project to create a new regional program around Data Science.

Q6 Please provide an update on your college project/program that has impacted the CTE Faculty Strong Workforce Recommendation:

Respondent skipped this question

Q7 Please provide an update on your college project/program that has impacted the Regional Coordination Strong Workforce Recommendation:

Clarify and modify, as appropriate, state regulations to allow colleges to regionalize course articulation along career pathways utilizing regional or state curriculum models:

GWC is a BIW college and has participated in several alignment projects.

Q8 Please provide an update on your college project/program that has impacted the Funding Strong Workforce Recommendation:

Create a sustained, public outreach campaign to industry, high school students, counselors, parents, faculty, staff, and the community at large to promote career development and attainment and the value of career technical education:

GWC is part of the marketing campaign and has also dedicated local funds to market programs.

Create a predictable, targeted, and sustained funding stream that leverages multiple local, state, and federal CTE and workforce funds to support an infrastructure for collaboration at the state, regional and local levels; establish regional funding of program start-up and innovation; and develop other coordination activities:

All Special Funding initiatives are funneled through one process for faculty to apply. All proposals are evaluated and then placed into the funding source most appropriate.

#2

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Page 1: Los Angeles Orange County Regional Consortia College Update

Q1 Please provide your college contact information below:

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Q2 Please provide an update on your college project/program that has impacted the Student Success Strong Workforce Recommendation:

Broaden and enhance career exploration and planning, work-based learning opportunities, and other supports for students:	Uniquely Abled Academy for High End Autism Spectrum students
Improve CTE student progress and outcomes:	Employment in field of study

Q3 Please provide an update on your college project/program that has impacted the Career Pathway Strong Workforce Recommendation:

Develop and broadly publicize industry-informed career pathways that prepare students for jobs needed within the regional labor market:	CNC Operator shortage of trained new employees
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Q4 Please provide an update on your college project/program that has impacted the Workforce Data & Outcomes Strong Workforce Recommendation:

Create common workforce metrics for all state-funded CTE programs and expand the definition of student success to better reflect the wide array of CTE outcomes of community collegestudents:

3rd party certifications meet industry standards

Establish a student identifier for high school students and those enrolled in postsecondary education and training programs to enable California to track workforce progress and outcomes for students across institutions and programs:

Need a common database for K14

Improve the quality, accessibility, and utility of student outcome and labor market data to support students, educators, colleges, regions, employers, local workforce investment boards, and the state in CTE program development and improvement efforts:

COE and LAEDC + Workforce Development Boards = needs alignment for educational CTE training

Q5 Please provide an update on your college project/program that has impacted the Curriculum Strong Workforce Recommendation:

Evaluate, revise and resource the local, regional, and statewide CTE curriculum approval process to ensure timely, responsive, and streamlined curriculum approval:

Still not timely enough to meet industry needs

Improve program review, evaluation, and revision processes to ensure program relevance to students, business, and industry as reflected in labor market data:

COE + LAEDC + Workforce Development Boards

Facilitate curricular portability across institutions:

Crosstown Engineering Design Manufacturing HUB = sharing curriculum and student projects

Develop, identify and disseminate effective CTE practices:

LAOCRC collaborations

Clarify practices and address issues of course repetition for CTE courses when course content evolves to meet changes in skill requirement:

Some courses need repetition in order to master the skill sets.

Q6 Please provide an update on your college project/program that has impacted the CTE Faculty Strong Workforce Recommendation:

Increase the pool of qualified CTE instructors by addressing CTE faculty recruitment and hiring practices:

Need better equivalencies for industry people to teach at CCs

Consider options for meeting minimum qualifications to better integrate industry professionals who possess significant experience into CTE instructional programs:

Industry experience that matches courses to be taught = real world applications of knowledge.

Enhance professional development opportunities for CTE faculty to maintain industry and program relevance:

Regional partnerships can foster this

Explore solutions to attract industry professionals in high-salaried occupations to become CTE faculty in community colleges:

Focus on recent retirees, or offer night and weekend options to industry professionals.

Q7 Please provide an update on your college project/program that has impacted the Regional Coordination Strong Workforce Recommendation:

Strengthen communication, coordination, and decision-making between regional CTE efforts and the colleges to meet regional labor market needs:

Develop robust connections between community colleges, business and industry representatives, labor and other regional workforce development partners to align college programs with regional and industry needs and provide support for CTE programs:

Career Pathways Coordinators at each CC helps align K14 / K16 career pathways to meet industry standards.

Strong regional partnerships including CCs, Workforce Development Boards, non-profits, agencies, Department of Rehabilitation, Regional Centers, Goodwill Industries, LAEDC, Chambers of Commerce, Cities, local employers, etc.

Q8 Please provide an update on your college project/program that has impacted the Funding Strong Workforce Recommendation:

Create a sustained, public outreach campaign to industry, high school students, counselors, parents, faculty, staff, and the community at large to promote career development and attainment and the value of career technical education:

Establish a sustained funding source to increase community colleges' capacity to create, adapt, and maintain quality CTE courses and programs that are responsive to regional labor market needs:

Create a predictable, targeted, and sustained funding stream that leverages multiple local, state, and federal CTE and workforce funds to support an infrastructure for collaboration at the state, regional and local levels; establish regional funding of program start-up and innovation; and develop other coordination activities:

Review, analyze, and modify, as needed, laws and regulations related to student fees for disposable and consumable materials and CTE facilities:

Need a regional approach with all of our CCs to co-promote CTE training opportunities for Skills Builders, new students, and employers to address local training needs that lead to a living wage job.

Funding helps provide consistent, state-of-the-art training to meet industry needs.

Multiple sources of funding can complicate efforts. Fewer streams with more money to enhance CTE is easier to manage and can have the same outcomes in the end.

Facilities updates need to be more easily available.

#3

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Page 1: Los Angeles Orange County Regional Consortia College Update

Q1 Please provide your college contact information below:

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Contact Number:	323-241-5388

Q2 Please provide an update on your college project/program that has impacted the Student Success Strong Workforce Recommendation:

Broaden and enhance career exploration and planning, work-based learning opportunities, and other supports for students:

New Career/Transfer, Pathways & Jobs Center

Improve CTE student progress and outcomes:

Averaging 184 college and high school students Career Zone Workshops / Career exploration; 531 students participate in Job Fairs with 63 employers twice annually; College Central online job opportunities with 350 employers and 700+ students

Q3 Please provide an update on your college project/program that has impacted the Career Pathway Strong Workforce Recommendation:

Develop and broadly publicize industry-informed career pathways that prepare students for jobs needed within the regional labor market:

7 pathway programs (ICT, Global Trade, Entrepreneurship, Healthcare, Hospitality-Retail-Tourism, Engineering-Energy-Solar, Construction); Ignite Your Career orientations for high school students; CoffeeHouse Information Series to expose students to industry occupations, salaries, job opportunities

Q4 Please provide an update on your college project/program that has impacted the Workforce Data & Outcomes Strong Workforce Recommendation:

Respondent skipped this question

Q5 Please provide an update on your college project/program that has impacted the Curriculum Strong Workforce Recommendation:

Respondent skipped this question

Q6 Please provide an update on your college project/program that has impacted the CTE Faculty Strong Workforce Recommendation:

Respondent skipped this question

Q7 Please provide an update on your college project/program that has impacted the Regional Coordination Strong Workforce Recommendation:

Strengthen communication, coordination, and decision-making between regional CTE efforts and the colleges to meet regional labor market needs:

Develop robust connections between community colleges, business and industry representatives, labor and other regional workforce development partners to align college programs with regional and industry needs and provide support for CTE programs:

Operating 12 college Consortia on Global Trade & Logistics with enrollments in 35 different certificate programs, 28 degree programs, 20 industry credentials, work-based learning opportunities, and faculty /classroom experiences;3,291 enrollments in 35 different certificate programs, 178 completers, and 28 degrees conferred, 20 industry credentials, 40 work-and based learning experiences, and 402 student participation in a CoffeeHouse Series of professional information sessions, and 400 attendance at the culminating GTL Regional Summit

Quarterly Regional Advisory with multiple big and small businesses, including Los Angeles Port, Long Beach Port, UPS, Office Depot, Los Angeles Airports, etc.

Q8 Please provide an update on your college project/program that has impacted the Funding Strong Workforce Recommendation:

Respondent skipped this question

#4

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Page 1: Los Angeles Orange County Regional Consortia College Update

Q1 Please provide your college contact information below:

CRLC Member Name:	Doug Benoit
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Q2 Please provide an update on your college project/program that has impacted the Student Success Strong Workforce Recommendation:

Broaden and enhance career exploration and planning, work-based learning opportunities, and other supports for students:	Developed and implemented Internship Program.
Improve CTE student progress and outcomes:	Improved counseling services. Enhanced CTE curriculum.

Q3 Please provide an update on your college project/program that has impacted the Career Pathway Strong Workforce Recommendation:

Develop and broadly publicize industry-informed career pathways that prepare students for jobs needed within the regional labor market:	A recruiter was hired and new CTE brochures are under development,
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Q4 Please provide an update on your college project/program that has impacted the Workforce Data & Outcomes Strong Workforce Recommendation:

Create common workforce metrics for all state-funded CTE programs and expand the definition of student success to better reflect the wide array of CTE outcomes of community collegestudents:

Not yet.

Establish a student identifier for high school students and those enrolled in postsecondary education and training programs to enable California to track workforce progress and outcomes for students across institutions and programs:

Under development.

Improve the quality, accessibility, and utility of student outcome and labor market data to support students, educators, colleges, regions, employers, local workforce investment boards, and the state in CTE program development and improvement efforts:

Implemented EMSI services

Q5 Please provide an update on your college project/program that has impacted the Curriculum Strong Workforce Recommendation:

Evaluate, strengthen, and revise the curriculum development process to ensure alignment from education to employment:

Curriculum Committee has defined roles and responsibilities.

Evaluate, revise and resource the local, regional, and statewide CTE curriculum approval process to ensure timely, responsive, and streamlined curriculum approval:

Processes improved by regional consortium (LAOCRC)

Improve program review, evaluation, and revision processes to ensure program relevance to students, business, and industry as reflected in labor market data:

Program review process has not been updated.

Facilitate curricular portability across institutions:

Under development with regional consortium with BIW and CIS models in place.

Develop, identify and disseminate effective CTE practices:

Not yet.

Clarify practices and address issues of course repetition for CTE courses when course content evolves to meet changes in skill requirement:

Current practice is dean signs registration waiver.

Q6 Please provide an update on your college project/program that has impacted the CTE Faculty Strong Workforce Recommendation:

Increase the pool of qualified CTE instructors by addressing CTE faculty recruitment and hiring practices:

Remains a challenge.

Consider options for meeting minimum qualifications to better integrate industry professionals who possess significant experience into CTE instructional programs:

Remains a challenge.

Enhance professional development opportunities for CTE faculty to maintain industry and program relevance:

Additional funds provided for CTE faculty training.

Explore solutions to attract industry professionals in high-salaried occupations to become CTE faculty in community colleges:

Remains a challenge.

Q7 Please provide an update on your college project/program that has impacted the Regional Coordination Strong Workforce Recommendation:

Strengthen communication, coordination, and decision-making between regional CTE efforts and the colleges to meet regional labor market needs:

Improving, but challenges remain.

Clarify and modify, as appropriate, state regulations to allow colleges to regionalize course articulation along career pathways utilizing regional or state curriculum models:

Remains a challenge.

Develop regional leadership and operational partnerships among community college, industry, labor, and other workforce and economic development entities to improve the delivery of all CTE efforts:

Improving, but challenges remain.

Develop robust connections between community colleges, business and industry representatives, labor and other regional workforce development partners to align college programs with regional and industry needs and provide support for CTE programs:

Improving, but challenges remain.

Q8 Please provide an update on your college project/program that has impacted the Funding Strong Workforce Recommendation:

Create a sustained, public outreach campaign to industry, high school students, counselors, parents, faculty, staff, and the community at large to promote career development and attainment and the value of career technical education:

Under development.

Establish a sustained funding source to increase community colleges' capacity to create, adapt, and maintain quality CTE courses and programs that are responsive to regional labor market needs:

Improving, but challenges remain.

Create a predictable, targeted, and sustained funding stream that leverages multiple local, state, and federal CTE and workforce funds to support an infrastructure for collaboration at the state, regional and local levels; establish regional funding of program start-up and innovation; and develop other coordination activities:

Improving, but challenges remain.

Review, analyze, and modify, as needed, laws and regulations related to student fees for disposable and consumable materials and CTE facilities:

Improving, but challenges remain.

Create incentives and streamline processes to maximize public and private investment in support of CTE programs:

Remains a challenge.

#5

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Page 1: Los Angeles Orange County Regional Consortia College Update

Q1 Please provide your college contact information below:

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Q2 Please provide an update on your college project/program that has impacted the Student Success Strong Workforce Recommendation:

Broaden and enhance career exploration and planning, work-based learning opportunities, and other supports for students:

There are several projects that have increased student success that align with the Strong Workforce recommendation to enhance career exploration and planning, work-based learning opportunities and other supports for students throughout our K-12 partnerships and current student programming such as, career exploration activities and courses at middles and high schools throughout the year and summer. The creation and expansion of career corners at feeder middle schools and high schools. The promotion and expansion of declare by 15 campaign by offering one and three unit courses dedicated to career exploration and declaration of major. The campus has also worked to align work-based learning and internship opportunities through the Career and Workforce Development Center.

Improve CTE student progress and outcomes:

Helping students align their interests with practical experience helps them early on to identify if they are in the correct pathway and strengthen retention in the program. There has been a more intentional focus on connecting CTE students with instructional resources to support their completion.

Q3 Please provide an update on your college project/program that has impacted the Career Pathway Strong Workforce Recommendation:

Develop and broadly publicize industry-informed career pathways that prepare students for jobs needed within the regional labor market:

Through collaboration with SSSP mandates we have hired on student success advocates within disciplines and CTE departments who have hosted open houses, industry driven workshops and day long symposiums as well as industry site visits and association conference attendance. This is how we build industry awareness. For example this coming Friday we are hosting a Global Trade & Logistics Symposium to engage students understanding of the occupations and careers that are associated with the discipline.

Q4 Please provide an update on your college project/program that has impacted the Workforce Data & Outcomes Strong Workforce Recommendation:

Create common workforce metrics for all state-funded CTE programs and expand the definition of student success to better reflect the wide array of CTE outcomes of community collegestudents:

Establish a student identifier for high school students and those enrolled in postsecondary education and training programs to enable California to track workforce progress and outcomes for students across institutions and programs:

Improve the quality, accessibility, and utility of student outcome and labor market data to support students, educators, colleges, regions, employers, local workforce investment boards, and the state in CTE program development and improvement efforts:

Strong Workforce leads participated in the integrated plan process to ensure that the needs of CTE students were addressed as part of a college-wide strategy.

Working with high school partners and districts to ensure that student data is entered into the CALPASS system and verifying with high school partners within pathways.

This year we purchased Career Coach for our students to explore career, majors and regional labor market information to be better informed about job trends in the region.

Q5 Please provide an update on your college project/program that has impacted the Curriculum Strong Workforce Recommendation:

Evaluate, strengthen, and revise the curriculum development process to ensure alignment from education to employment:

Evaluate, revise and resource the local, regional, and statewide CTE curriculum approval process to ensure timely, responsive, and streamlined curriculum approval:

Improve program review, evaluation, and revision processes to ensure program relevance to students, business, and industry as reflected in labor market data:

Facilitate curricular portability across institutions:

Develop, identify and disseminate effective CTE practices:

Clarify practices and address issues of course repetition for CTE courses when course content evolves to meet changes in skill requirement:

We have been working with CTE Chairs to create new curriculum in both credit and noncredit as well as going through program viability to enhance current programs of study.

We have been working through our local curriculum committee, district policy and regional structure to help streamline the process.

We have access to EMSI labor market service area data that will be shared with the CTE Chairs to work with their industry advisories to develop new curriculum and update current curriculum that aligns with business and industry.

Curriculum written by CTE chairs and faculty is portable across the LACCD colleges.

The CTE Deans across the LACCD colleges collaborate and share best practices during our monthly district meetings.

We are trying to identify the process to articulate credit and noncredit courses both on and off campuses to address these issues.

Q6 Please provide an update on your college project/program that has impacted the CTE Faculty Strong Workforce Recommendation:

Increase the pool of qualified CTE instructors by addressing CTE faculty recruitment and hiring practices:

Hiring prioritization committees and once approved Chairs widely disseminate to industry partners and advisory.

Consider options for meeting minimum qualifications to better integrate industry professionals who possess significant experience into CTE instructional programs:

We work within the requirements of minimum qualifications and District Equivalency Committee.

Enhance professional development opportunities for CTE faculty to maintain industry and program relevance:

We provide CTE professional development through grants and our New Faculty Institute and support faculty within the disciplines.

Explore solutions to attract industry professionals in high-salaried occupations to become CTE faculty in community colleges:

We advertise a the largest community college district in the State of California and the CTE Deans present at state and national conference attracting professionals to work with us.

Q7 Please provide an update on your college project/program that has impacted the Regional Coordination Strong Workforce Recommendation:

Strengthen communication, coordination, and decision-making between regional CTE efforts and the colleges to meet regional labor market needs:

We serve on regional, state and national organizations both as Deans, Chairs and faculty widely strengthening our communication and coordination base.

Clarify and modify, as appropriate, state regulations to allow colleges to regionalize course articulation along career pathways utilizing regional or state curriculum models:

We with Academic Senate and other stakeholders to ensure curriculum alignment and course articulation is occurring across all sectors.

Develop regional leadership and operational partnerships among community college, industry, labor, and other workforce and economic development entities to improve the delivery of all CTE efforts:

We advocate and partner with all stakeholders along the student and college educational continuum to ensure their completion from cradle to college.

Develop robust connections between community colleges, business and industry representatives, labor and other regional workforce development partners to align college programs with regional and industry needs and provide support for CTE programs:

We work collaboratively with our advisory and industry partners to ensure the alignment and business needs are being met.

Q8 Please provide an update on your college project/program that has impacted the Funding Strong Workforce Recommendation:

Create a sustained, public outreach campaign to industry, high school students, counselors, parents, faculty, staff, and the community at large to promote career development and attainment and the value of career technical education:

Establish a sustained funding source to increase community colleges' capacity to create, adapt, and maintain quality CTE courses and programs that are responsive to regional labor market needs:

Create a predictable, targeted, and sustained funding stream that leverages multiple local, state, and federal CTE and workforce funds to support an infrastructure for collaboration at the state, regional and local levels; establish regional funding of program start-up and innovation; and develop other coordination activities:

Review, analyze, and modify, as needed, laws and regulations related to student fees for disposable and consumable materials and CTE facilities:

Create incentives and streamline processes to maximize public and private investment in support of CTE programs:

We work with our Student Services partners to ensure that CTE programs are part of our outreach and recruitment efforts.

We work collaboratively to integrate our plans across the campus and leverage resources.

We work through our shared governance and planning structure to ensure fiscal and sustainable programming.

We ensure we follow funding regulations and assess through our program review and assessment processes.

We work with our College Foundation to maximize public and private investment to our college.

#6

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Page 1: Los Angeles Orange County Regional Consortia College Update

Q1 Please provide your college contact information below:

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Q2 Please provide an update on your college project/program that has impacted the Student Success Strong Workforce Recommendation:

Broaden and enhance career exploration and planning, work-based learning opportunities, and other supports for students:

Los Angeles City College is lead on the Regional CTE Internships & Jobs Academy (CIJA), which is a work-based learning project expands students' learning experiences beyond the four walls of the classroom. The infrastructure for CIJA is in the development phase that involves industry partners participation with securing employer partners, developing internship and job pools at the employer level. These partnerships include LAEDC, Goodwill Southern California, Biz Fed, LA Area Chamber of Commerce, Bixel Exchange, and the San Gabriel Valley EDC. However, more partners are being vetted.

Improve CTE student progress and outcomes:

A work-based learning tool-kit will be implemented to CIJA to standard processes for which activities will be implemented across the community colleges for students in the region. These activities are designed to get student acclimated to related occupations in industries for which they have declared majors. Train-the-trainer convenings for implementing the work-based learning tool-kit will begin in late January 2018.

Q3 Please provide an update on your college project/program that has impacted the Career Pathway Strong Workforce Recommendation:

Develop and broadly publicize industry-informed career pathways that prepare students for jobs needed within the regional labor market:

LACC has developed the following relevant programs with industry partners and employers to remain responsive to workforce demands:

Animation (1030.00/24 units) – The Animation Certificate of Achievement is a comprehensive study of 2D and 3D animation techniques. Upon completion of the program, students will be able to develop original and effective animation projects using industry-standard tools and methodologies.

Certified Dietary Manager (1301.00/31 units) – Certified Dietary Managers (CDM) are nationally recognized experts at managing dietary operations. Many work in healthcare—nursing facilities, rehab centers, senior living communities, or hospitals. Some work in correctional facilities, schools, and the military. Others work for corporations. Certified Dietary Managers are trained and qualified to manage menus, food purchasing, and food preparation; and to apply nutrition principles, document nutrition information, ensure food safety, and manage work teams.

Children w/Special Needs (1305.20/18 units) – This Certificate of Achievement qualifies students for an entry level teacher or assistant position in a program with children who have special needs. Students gain skills in accommodating and adapting the physical environment and developing instructional strategies and curriculum to meet the needs of differently-abled children and their families. This Certificate will greatly improve the preparation for teachers working with children with special needs, and thus increase job placements.

Digital Prosthetic Dentistry (1240.30/12 units) – The Digital Prosthodontic Dentistry course includes analyzing, planning, digital acquisition, designing, processing, finishing and evaluating complex fixed and removable prosthodontic cases including dental implants.

Digital Imaging & Visual Communications – This program will prepare students for occupations such as audio-visual and multimedia collections specialists, art directors, graphic designers, multimedia artists and animators, and fine artists, including painters, sculptors, and illustrators.

Engineering Technician Certificate – Students completing the Engineering Technology Certificate Program will learn the physical principles related to electromechanical devices and associated microcontroller based control electronics. Students will learn how to design, prototype, program and test such systems using techniques common in industry. Students completing the certificate will be prepared to work as Engineering Technicians and will gain college

credit towards transfer into an Engineering bachelor degree. **Fitness Specialist/Personal Trainer (0835.20/23 units) - The Fitness Specialist/Personal Trainer Certificate is designed to prepare students with the knowledge, skills and abilities required to become a Personal Trainer. The program course work will prepare students to successfully obtain the American Council on Exercise (ACE) Personal Training Certification, develop comprehensive knowledge of evidence based practice and to learn and apply the tools, protocols and resources specific to the personal training industry. Practical experience is integrated into curriculum so as to develop the skills required for employment as a personal trainer. Students are recommended to have basic knowledge of human biology, basic English writing and speaking skills, and the ability to perform moderate physical activity before beginning this program.**

Infant Toddler Studies (1305.90/18 units) - This Certificate of Achievement qualifies students for an entry level teacher or assistant position in a program for infant toddler care. This Certificate will greatly improve the preparation for teachers working with infant toddlers. Infant & Toddler Studies skill certificate qualifies the student for the most entry-level teacher position within private infant/toddler programs. Infant/Toddler teachers are responsible for supervising the care and development of children birth through 2 ½ years old.

Music Education (1005.00/50 Units) – The Music Education certificate prepares students for an entry-level career in teaching and administration of early, elementary, and high school level music programs. Students completing the program will be able to: 1) Recognize, write, and identify aurally diatonic and chromatic music; 2) Read and perform beginning to intermediate pieces at the piano; 3) Perform assigned level technical exercises and repertoire on the piano; 4) Demonstrate proficiency at a beginning level for all instrument groups; and 5) Demonstrate knowledge of how to teach in various musical styles and methods.

Nutrition (1301.00/60 units) - This program prepares individuals to integrate and apply the principles of the food and nutrition sciences, human behavior, and the biomedical sciences to design and manage effective nutrition programming a variety of settings including hospitals, health care organizations, food service operations, business and industry (product development, marketing, consulting), food assistance programs, education and research, health promotion, and private practice counseling. Careers include: Nutritionist, Nutrition Educator, Weight Loss Counselor, Diet Technician, Food Services Manager, Patient

Services Manager, Dietecian, Pediatric Dietecian, Nutrition Researcher, Sports and cardiac rehabilitation Dietecian, Nutrition Consultant, Diabetes Educator, and many others. The Associate degree track may be completed in two years and consists of a core of liberal arts, nutrition and science courses. The support courses in the curriculum pattern allow the student to explore special interests that are related to their personal/professional goals/interests. Paralegal Certificate for Degree Holders (1402.00/43) - The Paralegal Program at Los Angeles City College offers an Associate in Arts Degree in Paralegal Studies, which requires 43 units of coursework and 18 units in general education coursework, as required for an A.A. Degree. The ABA Certified Paralegal Certificate of Achievement is available for students who hold an Associate's Degree or higher from a regionally accredited post-secondary institution. Students eligible for a Paralegal Certificate of Achievement must complete 43 core units of coursework. Radiologic Technology Patient Care (1299.00/14 units) - Students learn the necessary skills to deliver quality and timely patient care. Students will utilize the necessary medical language to communicate and perform patient care functions. Students will participate in a sixty hour (60) internship in a health care environment so they can practice the theories they learn in the didactic environment. After completion of the certificate, students will be able to gain employment as Personal Care Assistants, Care Manager for seniors, Caregiver, Patient Care provider in RCFEs (Residential Care Facility for the Elderly). Technical Theatre Entertainment Technology (1006.00/56 units) – The Technical Theater – Entertainment Technology program at Los Angeles City College is an intensive hands-on program designed to train students in the job skills required for employment as a technician in the Entertainment Industry. Upon successfully graduating from this program students will possess the competence and experience necessary for an entry level position in not just Theatre, but also Film, Television, Amusement Parks and concert performances as well. As Hollywood is the center for the Entertainment Industry, this program at Los Angeles City College is perfectly situated to provide new, highly trained workers to help fill the increasing demand for entertainment product.

Q4 Please provide an update on your college project/program that has impacted the Workforce Data & Outcomes Strong Workforce Recommendation:

Respondent skipped this question

Q5 Please provide an update on your college project/program that has impacted the Curriculum Strong Workforce Recommendation:

Evaluate, strengthen, and revise the curriculum development process to ensure alignment from education to employment:

LACC Faculty begin asset mapping to review curriculum that is outdated, needs updating, and new curriculum development and have developed 16 new programs as a result, which are supported by LMI and industry feedback and involvement.

Q6 Please provide an update on your college project/program that has impacted the CTE Faculty Strong Workforce Recommendation:

Enhance professional development opportunities for CTE faculty to maintain industry and program relevance:

LACC is in the process of launching its LACC Faculty Mentoring Program in Spring 2018, which faculty will be trained by a cultural development specialist on mentoring students to not only enhance their professional decorum when engaging students, but to create a sense of community and belonging on campus that will attract other quality faculty and students to the campus.

Q7 Please provide an update on your college project/program that has impacted the Regional Coordination Strong Workforce Recommendation:

Respondent skipped this question

Q8 Please provide an update on your college project/program that has impacted the Funding Strong Workforce Recommendation:

Respondent skipped this question

#7

COMPLETE

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Page 1: Los Angeles Orange County Regional Consortia College Update

Q1 Please provide your college contact information below:

CRLC Member Name:	Rocky Cifone
Community College Name:	Pasadena City College
Address:	1570 E. Colorado Blvd.
Office Number:	(626) 585-7684
City:	Pasadena
ZIP Code	91106
Email Address:	rxcifone@pasadena.edu

Q2 Please provide an update on your college project/program that has impacted the Student Success Strong Workforce Recommendation:

Broaden and enhance career exploration and planning, work-based learning opportunities, and other supports for students:

General Cooperative Work Experience Education is a traditional method for students to earn work based learning college credit. Five colleges have engaged in standardizing CWEE curriculum and have begun dialogue for normalizing/standardizing contract language with employers.

Improve CTE student progress and outcomes:

Availability of CWEE credit often makes the difference between students seeking out internships earlier.

Q3 Please provide an update on your college project/program that has impacted the Career Pathway Strong Workforce Recommendation:

Develop and broadly publicize industry-informed career pathways that prepare students for jobs needed within the regional labor market:

We are in the capacity building phase in Round One.

Q4 Please provide an update on your college project/program that has impacted the Workforce Data & Outcomes Strong Workforce Recommendation:

Create common workforce metrics for all state-funded CTE programs and expand the definition of student success to better reflect the wide array of CTE outcomes of community collegestudents:

Improve the quality, accessibility, and utility of student outcome and labor market data to support students, educators, colleges, regions, employers, local workforce investment boards, and the state in CTE program development and improvement efforts:

CWEE credit is standardized and normed with the CCCCO and organizations such as CIWEA.

CWEE will provide metric data such as enrolmments, persistence, completion.

Q5 Please provide an update on your college project/program that has impacted the Curriculum Strong Workforce Recommendation:

Evaluate, strengthen, and revise the curriculum development process to ensure alignment from education to employment:

Improve program review, evaluation, and revision processes to ensure program relevance to students, business, and industry as reflected in labor market data:

Facilitate curricular portability across institutions:

Develop, identify and disseminate effective CTE practices:

General Cooperative Work Experience Education is a traditional method for students to earn work based learning college credit. Five colleges have engaged in standardizing CWEE curriculum and have begun dialogue for normalizing/standardizing contract language with employers.

Industry partners are actively engaged in developing SLOs. General Cooperative Work Experience Education is a traditional method for students to earn work based learning college credit. Five colleges have engaged in standardizing CWEE curriculum and have begun dialogue for normalizing/standardizing contract language with employers.

General Cooperative Work Experience Education is a traditional method for students to earn work based learning college credit. Five colleges have engaged in standardizing CWEE curriculum and have begun dialogue for normalizing/standardizing contract language with employers.

CWEE credit is standardized and normed with the CCCCO and organizations such as CIWEA. The colleges involved will form a pilot for the rest of LA County.

Q6 Please provide an update on your college project/program that has impacted the CTE Faculty Strong Workforce Recommendation:

Enhance professional development opportunities for CTE faculty to maintain industry and program relevance:

Faculty AND Industry partners are actively engaged in developing SLOs and curricular elements. General Cooperative Work Experience Education is a traditional method for students to earn work based learning college credit. Five colleges have engaged in standardizing CWEE curriculum and have begun dialogue for normalizing/standardizing contract language with employers.

Q7 Please provide an update on your college project/program that has impacted the Regional Coordination Strong Workforce Recommendation:

Strengthen communication, coordination, and decision-making between regional CTE efforts and the colleges to meet regional labor market needs:

Faculty AND Industry partners are actively engaged in developing SLOs and curricular elements. General Cooperative Work Experience Education is a traditional method for students to earn work based learning college credit. Five colleges have engaged in standardizing CWEE curriculum and have begun dialogue for normalizing/standardizing contract language with employers.

Clarify and modify, as appropriate, state regulations to allow colleges to regionalize course articulation along career pathways utilizing regional or state curriculum models:

CWEE credit is standardized and normed with the CCCCCO and organizations such as CIWEA. CWEE credit is standardized and normed with the CCCCCO and organizations such as CIWEA. The colleges involved will form a pilot for the rest of LA County.

Develop regional leadership and operational partnerships among community college, industry, labor, and other workforce and economic development entities to improve the delivery of all CTE efforts:

CWEE credit is standardized and normed with the CCCCCO and organizations such as CIWEA. The colleges involved will form a pilot for dissemination of curriculum and accountability data to the rest of LA County.

Develop robust connections between community colleges, business and industry representatives, labor and other regional workforce development partners to align college programs with regional and industry needs and provide support for CTE programs:

Faculty AND Industry partners are actively engaged in developing SLOs and curricular elements. General Cooperative Work Experience Education is a traditional method for students to earn work based learning college credit. Five colleges have engaged in standardizing CWEE curriculum and have begun dialogue for normalizing/standardizing contract language with employers.

Q8 Please provide an update on your college project/program that has impacted the Funding Strong Workforce Recommendation:

Create a sustained, public outreach campaign to industry, high school students, counselors, parents, faculty, staff, and the community at large to promote career development and attainment and the value of career technical education:

Establish a sustained funding source to increase community colleges' capacity to create, adapt, and maintain quality CTE courses and programs that are responsive to regional labor market needs:

Create a predictable, targeted, and sustained funding stream that leverages multiple local, state, and federal CTE and workforce funds to support an infrastructure for collaboration at the state, regional and local levels; establish regional funding of program start-up and innovation; and develop other coordination activities:

Review, analyze, and modify, as needed, laws and regulations related to student fees for disposable and consumable materials and CTE facilities:

We are in the capacity building phase in Round One. This will be a goal for Round 3.

Most positions funded through SWP investments will be paying for re-assigned time for existing faculty and staff to manage CWE activities. Thus more easily institutionalized with general funds.

Most positions funded through SWP investments will be paying for re-assigned time for existing faculty and staff to manage CWE activities.

Round 2 and 3 activities will be devoted to analyzing equitability of student fees for CWE relative to other CCC courses.